

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Practicum I
CODE NO. : PSW105 SEMESTER: 1
PROGRAM: Personal Support Worker
AUTHOR: Faye Smedley, Donna Alexander
DATE: Sept/2000 PREVIOUS OUTLINE DATED: Sept/99
APPROVED:

DEAN

DATE

TOTAL CREDITS: 9
PREREQUISITE(S): PSW100, PSW101
TOTAL COURSE HOURS: 63

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For additional information, please contact Judi Maundrell, Dean
School of Health and Human Services
(705) 759-2554, Ext. 690

I. COURSE DESCRIPTION:

This practicum course takes place in nursing homes. The student will observe and practice the role of the Personal Support Worker. They will care for consumers with a chronic or terminal illness. They will apply the theory and perform the skills they learned in class. They will meet the needs of their elderly consumers using the following principles: safety; proper body mechanics; medical asepsis; hygiene; nutrition; therapeutic communications.

II. LEARNING OUTCOMES:

Upon successful completion of Practicum B course the student will have the ability to:

1. Care for consumers with common disorders and problems that affect various body systems.
2. Define their role as a Personal Support Worker student in relation to the policies and procedures of the facility.
3. Identify the members of the health care team at the facility and distinguish the consumer as a key member of the health care team.
4. Demonstrate accountable and professional behaviours that respect the culture and individuality of the consumer.
5. Provide support for the consumer in an ethical and legal manner while respecting their rights.
6. Implement measures that promote effective communication and promote a positive interpersonal relationship with the consumer, families and staff of the facility.
7. Communicate verbally and in writing (on charts) observations made of consumer to person in charge.
8. Utilize measures to teach consumer in areas of demonstrated need. (e.g. value of exercise, not smoking, good nutrition).
9. Identify safety practices and hazards observed within the facility.
10. Implement measures to ensure consumer safety at all times.
11. Demonstrate accountability and responsibility by following the established plan of care for consumers in the facility.
12. Devise a daily time management plan for providing consumer care in cooperation with other health care team members and according to daily routines and consumer preferences.
13. Following the facilities safety policies, safely perform activities and / or support consumers to perform their own self-care activities. Use the principles of body mechanics, and medical asepsis.

II. LEARNING OUTCOMES:

14. Demonstrate measures that provide a clean and comfortable environment for the consumer.
15. Promote independence and maintain the dignity of the consumer while giving care.
16. Illustrate or describe the facility as the consumer's home.
17. Display responsibility for meeting their own learning needs and demonstrate accountability in the self-evaluation process according to scope of practice.

III. TOPICS:

- 1) Care of a consumer in a Long Term Facility Requiring Assistance
- 2) Maintaining Safety
- 3) Performing care using Medical Asepsis
- 4) Role of PSW in a facility
- 5) Therapeutic communication skills
- 6) Individual
- 7) Families
- 8) Groups
- 9) Optimum support
- 10) Activities of daily living level 1
- 11) Hygiene, nutrition, elimination, oxygen, bedmaking, specimen collections
- 12) Working relationships
- 13) Observing and recording
- 14) Admission to a facility
- 15) legal and ethical issues
- 16) Teaching

IV. REQUIRED RESOURCES / TEXTS / MATERIALS:

Refer to Modules 4-6

V. EVALUATION PROCESS/GRADING SYSTEM:

Testing will be discussed by the professor during the first two weeks of classes.

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.75
B	70 – 79%	3.00
C	60 – 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.